



Surry County Public Schools

P. O. Box 317, Surry, VA 23883-0317

Superintendent: Mr. Lloyd A. Hamlin

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The Commonwealth of Virginia is committed to providing a quality education for all students. The Virginia School Report Card provides transparent information about the performance of Virginia's schools. School accreditation and federal accountability ratings for a specific school year are based on student achievement on tests taken during the previous academic year.

2012 - 2013 Summary of Accountability Results
Federal Accountability
Met All Federal AMOs

In order to meet all federal AMOs, a school division must meet the AMO target for all Proficiency Gap Groups below and all subgroups listed on page 2.

Proficiency Gap Dashboard for Federal Accountability

Under Virginia's approved Elementary and Secondary Education Act waiver application, schools must meet increasing targets — referred to as Annual Measurable Objectives (AMOs) — in reading and mathematics for all students, three "Proficiency Gap Groups," and other subgroups in order to meet federal accountability requirements. Schools have three ways to meet the AMOs: test results from the most recently completed school year, test results based on a three-year average, or by reducing the failure rate by 10 percent. High schools must also meet the federal graduation indicator for all groups. "Proficiency Gaps" report the differences in performance of traditionally underperforming student subgroups as compared with established AMOs. The AMOs vary by Proficiency Gap Group based on performance of students in each group on SOL tests administered in 2011-2012; however, AMOs in mathematics will increase annually until 2017-2018 when the mathematics objective will be 73 percent for all groups.

Proficiency Gap Dashboard for Federal Accountability						
	Reading			Mathematics		
	AMO Target	AMO Result	Met AMO Target	AMO Target	AMO Result	Met AMO Target
All Students	85	85	YES	61	67	YES
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	76	80	YES	47	61	YES
Gap Group 2 - Black Students	76	82	YES	45	64	YES
Gap Group 3 - Hispanic Students	80	<	TS	52	<	TS
<p>Key: YES = Met objective based on the current year result TS = Too small; objective not evaluated due to too few students NO = Did not meet objective - = No data for group N/A = Not applicable</p> <p>3YR = Met objective based on the 3 year average result R10 = Met objective by reducing failure rate by at least 10 percent < = A group below state definition for personally identifiable results * = Data not yet available</p>						

Detailed student performance data for all subgroups, including state and federal graduation data, are available on subsequent pages.

Federal Annual Measurable Objectives

Under federal requirements, Virginia is required to establish annual measurable objectives (AMOs) for proficiency in reading and mathematics test participation and performance for all subgroups. In addition, schools with a graduating class must meet federal graduation requirements for all subgroups of students. The table below displays whether or not the subgroups represented at the school met federal AMOs. More detailed federal AMO data are available in this report card.

Federal Annual Measurable Objectives		
Participation	2012-2013	
	Reading	Mathematics
All Students	YES	YES
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	YES	YES
Gap Group 2 - Black Students	YES	YES
Gap Group 3 - Hispanic Students	TS	TS
Asian	-	TS
Economically Disadvantaged	YES	YES
Limited English Proficient	-	-
Students with Disabilities	YES	YES
White	YES	YES
Performance	2012-2013	
	Reading	Mathematics
All Students	YES	YES
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)	YES	YES
Gap Group 2 - Black Students	YES	YES
Gap Group 3 - Hispanic Students	TS	TS
Asian	-	TS
Economically Disadvantaged	YES	YES
Limited English Proficient	-	-
Students with Disabilities	YES	YES
White	YES	YES
Federal Graduation Indicator (FGI)		2012-2013
All Students		YES
Gap Group 1 - Students with Disabilities, English Language Learners, Economically Disadvantaged Students (unduplicated)		TS
Gap Group 2 - Black Students		YES
Gap Group 3 - Hispanic Students		-
Asian		TS
Economically Disadvantaged		TS
Limited English Proficient		TS
Students with Disabilities		TS
White		TS
Key: YES = Met objective YES-3YR = Met objective based on the 3 year average result YES-5YR = Met objective with 5-year FGI YES-6YR = Met objective with 6-year FGI YES-R10 = Met objective by reducing failure rate by at least 10 percent NO = Did not meet objective TS = Too small, objective not evaluated due to too few students * = Data not yet available - = No data for group N/A = Not applicable		

School Division - Fall Membership

School membership (enrollment) is reported on September 30 of each school year.

School Division - Fall Membership			
Grade	2009-2010	2010-2011	2011-2012
PK - Pre-kindergarten	61	57	54
KG - Kindergarten	60	60	68
01 - Grade 1	64	54	54
02 - Grade 2	69	62	60
03 - Grade 3	74	61	63
04 - Grade 4	77	72	59
05 - Grade 5	72	78	71
06 - Grade 6	69	72	79
07 - Grade 7	81	63	68
08 - Grade 8	71	85	68
09 - Grade 9	88	72	84
10 - Grade 10	78	88	71
11 - Grade 11	83	67	76
12 - Grade 12	70	86	53
Total Students	1,017	977	928
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

Advanced Program Information

The percentage of students enrolled in advanced programs is a key indicator of school quality at the secondary level.

School Division - Advanced Program Information			
Program type	2009-2010	Count / Percentage 2010-2011	2011-2012
Advanced Placement Test Taken Preliminary Results	<	-	<
Advanced Placement course enrollment	<	-	<
Dual Enrollment courses taken	24 / 7.52%	-	32 / 11.27%
Governors School enrollment	<	<	<
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

Percentage of Students Passing and Tested in English Reading and Mathematics

Only student subgroups represented are listed.

Student Subgroup	Type	2009-2010			2010-2011			2011-2012		
		Passed	Tested	Not Tested	Passed	Tested	Not Tested	Passed	Tested	Not Tested
English Performance										
All Students	Division	89	99	1	85	100	0	85	99	1
	State	89	100	0	88	100	0	89	100	0
Black	Division	87	99	1	82	100	0	82	99	1
	State	81	100	0	80	100	0	80	100	0
Hispanic	Division	<	<	<	-	-	-	<	<	<
	State	85	100	0	84	100	0	84	100	0
White	Division	92	100	0	92	100	0	90	99	1
	State	93	100	0	92	100	0	93	100	0
Students with Disabilities	Division	79	96	4	42	100	0	60	100	0
	State	73	99	1	67	99	1	66	99	1
Economically Disadvantaged	Division	86	99	1	82	100	0	80	99	1
	State	81	100	0	80	100	0	81	100	0
Mathematics Performance										
All Students	Division	87	100	0	84	100	0	67	100	0
	State	88	100	0	87	99	1	68	99	1
Black	Division	87	100	0	82	100	0	64	100	0
	State	79	99	1	77	99	1	52	99	1
Hispanic	Division	<	<	<	-	-	-	<	<	<
	State	82	99	1	83	99	1	61	99	1
White	Division	88	99	1	89	100	0	72	100	0
	State	91	100	0	90	100	0	75	100	0
Asian	Division	<	<	<	<	<	<	<	<	<
	State	95	100	0	95	100	0	87	100	0
Students with Disabilities	Division	80	100	0	60	99	1	50	100	0
	State	73	99	1	66	99	1	40	99	1
Economically Disadvantaged	Division	87	100	0	82	100	0	62	100	0
	State	80	99	1	78	99	1	54	99	1
Key: < = A group below state definition for personally identifiable results										
- = No data for group										
* = Data not yet available										

Percentage of Students Passing and Tested in Other Subjects

Only student subgroups represented are listed.

Student Subgroup	Type	2009-2010		2010-2011		2011-2012	
		Passed	Tested	Passed	Tested	Passed	Tested
Writing Performance							
All Students	Division	85	99	86	100	88	100
	State	90	97	89	97	89	97
Black	Division	85	99	83	100	86	100
	State	84	96	82	97	82	97
Hispanic	Division	<	100	-	-	<	100
	State	85	90	87	91	86	90
White	Division	86	99	89	99	90	100
	State	93	98	92	99	92	99
Students with Disabilities	Division	61	97	39	100	61	100
	State	62	91	62	96	61	95
Economically Disadvantaged	Division	79	99	80	99	87	100
	State	83	94	81	96	81	95
History Performance							
All Students	Division	89	99	80	99	81	100
	State	89	99	84	99	85	99
Black	Division	86	100	75	99	78	100
	State	81	99	73	99	74	99
Hispanic	Division	-	-	-	-	<	100
	State	82	95	77	96	79	95
White	Division	93	97	89	99	87	100
	State	93	99	89	100	90	99
Students with Disabilities	Division	80	98	59	99	58	100
	State	72	97	61	98	61	98
Economically Disadvantaged	Division	85	99	75	99	78	100
	State	80	97	72	98	74	98
Science Performance							
All Students	Division	86	100	91	100	91	100
	State	90	99	90	99	91	99
Black	Division	84	100	87	100	88	100
	State	81	99	81	99	82	99
Hispanic	Division	<	100	<	100	<	100
	State	82	96	84	96	85	95
White	Division	90	100	99	99	96	100
	State	94	100	94	100	95	100
Asian	Division	<	100	<	100	<	100
	State	94	98	95	98	95	98
Students with Disabilities	Division	62	100	71	100	70	98
	State	71	98	70	98	70	98
Economically Disadvantaged	Division	83	100	88	100	89	100
	State	82	98	82	98	83	98
Limited English Proficient	Division	<	100	-	-	<	100
	State	78	93	78	92	79	91
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available							

Federal Graduation Indicator

High schools, school divisions and the state must meet annual objectives for the percentage of students who graduate with a Standard or Advanced Studies Diploma. This objective is known as the Federal Graduation Indicator to distinguish it from the Virginia On-Time Graduation Rate, which includes all Board of Education-approved diplomas.

Federal Graduation Indicator				
Student Subgroup	Type	Percent of students who earned a standard or advanced studies diploma in:		
		2011 Cohort Four Years	2010 Cohort Five Years	2009 Cohort Six Years
All Students	Division	86	79	71
	State	82	82	80
Asian	Division	100	100	100
	State	90	92	92
Economically Disadvantaged	Division	88	71	63
	State	70	71	67
Limited English Proficient	Division	100	NA	NA
	State	63	69	67
Students with Disabilities	Division	64	29	30
	State	48	48	46
White	Division	81	88	67
	State	86	86	84
Black	Division	88	75	72
	State	73	73	70
Hispanic	Division	NA	NA	50
	State	71	71	68
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available				

Assessment Results at each Proficiency Level by Subgroup

The Virginia Assessment Program includes Standards of Learning (SOL) tests and other statewide assessments in English, history/social science, mathematics, and science. The tables below provide information for the three most recent years on the achievement of students on these tests, including percentages of students who demonstrate proficiency and advanced proficiency. Annual accountability ratings are based on achievement during the previous academic year or combined achievement from the three most recent years. **Only student subgroups represented are listed.**

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2009-2010				2010-2011				2011-2012			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
English: Reading													
Grade 3													
All Students	Division	35	46	82	18	33	57	90	10	31	50	81	19
	State	41	43	83	17	41	42	83	17	38	48	86	14
Female	Division	32	44	76	24	28	63	91	9	37	50	87	13
	State	43	42	85	15	44	41	85	15	42	46	88	12
Male	Division	38	49	86	14	39	50	89	11	25	50	75	25
	State	38	43	82	18	38	43	81	19	34	49	83	17
Black	Division	37	41	78	22	24	63	87	13	23	56	79	21
	State	25	46	72	28	25	47	72	28	23	53	76	24
Hispanic	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	29	51	79	21
White	Division	32	59	91	9	50	45	95	5	45	36	82	18
	State	47	41	88	12	49	39	88	12	46	45	90	10
Students with Disabilities	Division	50	30	80	20	<	<	<	<	50	33	83	17
	State	29	38	68	32	26	38	64	36	24	42	66	34
Economically Disadvantaged	Division	29	47	76	24	28	62	90	10	30	50	80	20
	State	27	47	75	25	26	47	74	26	25	53	77	23
Mathematics													
Grade 3													
All Students	Division	48	44	92	8	77	23	100	0	5	46	51	49
	State	52	39	92	8	55	36	91	9	13	51	64	36
Female	Division	47	44	91	9	69	31	100	0	7	43	50	50
	State	53	40	92	8	56	36	92	8	12	51	63	37
Male	Division	49	43	92	8	86	14	100	0	3	48	52	48
	State	52	39	91	9	55	35	90	10	14	50	64	36
Black	Division	46	44	90	10	68	32	100	0	3	41	43	57
	State	37	49	85	15	37	47	84	16	6	40	46	54
Hispanic	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	7	47	54	46
White	Division	52	43	95	5	91	9	100	0	9	57	65	35
	State	60	35	95	5	64	31	94	6	16	55	71	29
Students with Disabilities	Division	70	30	100	0	<	<	<	<	9	73	82	18
	State	34	43	78	22	33	41	74	26	9	32	41	59
Economically Disadvantaged	Division	42	48	90	10	74	26	100	0	7	40	47	53
	State	38	49	87	13	40	45	85	15	6	42	48	52
Science													
Grade 3													
All Students	Division	19	65	85	15	43	52	95	5	23	66	89	11
	State	42	49	91	9	39	50	90	10	42	47	90	10
Female	Division	18	62	79	21	34	59	94	6	14	66	79	21
	State	41	50	91	9	39	51	90	10	42	48	90	10
Male	Division	21	68	89	11	54	43	96	4	30	67	97	3
	State	43	48	91	9	39	50	89	11	43	46	89	11
Black	Division	18	64	82	18	32	61	92	8	15	72	87	13
	State	23	59	83	17	22	58	80	20	22	57	80	20
Hispanic	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	31	56	87	13
White	Division	23	68	91	9	64	36	100	0	36	55	91	9
	State	52	43	95	5	48	46	94	6	51	43	94	6
Students with Disabilities	Division	10	50	60	40	<	<	<	<	27	64	91	9
	State	27	50	77	23	24	50	73	27	23	50	72	28
Economically Disadvantaged	Division	14	69	84	16	38	56	95	5	15	74	89	11
	State	26	58	84	16	24	58	82	18	26	57	82	18
History and Social Science													
Grade 3													
All Students	Division	61	33	94	6	39	58	97	3	15	77	92	8
	State	68	25	93	7	37	48	85	15	35	52	87	13

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2009-2010				2010-2011				2011-2012			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Female	Division	53	38	91	9	26	68	94	6	7	79	86	14
	State	68	25	93	7	35	49	85	15	33	54	87	13
Male	Division	68	29	97	3	54	46	100	0	21	76	97	3
	State	69	24	93	7	39	46	85	15	37	50	87	13
Black	Division	60	34	94	6	26	68	95	5	11	82	92	8
	State	52	35	87	13	21	53	74	26	20	58	78	22
Hispanic	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	25	58	83	17
White	Division	64	32	95	5	62	38	100	0	23	68	91	9
	State	76	19	96	4	45	45	89	11	42	49	91	9
Students with Disabilities	Division	40	40	80	20	<	<	<	<	0	80	80	20
	State	43	35	78	22	18	46	64	36	16	50	66	34
Economically Disadvantaged	Division	57	37	94	6	34	63	97	3	9	84	93	7
	State	52	35	87	13	21	54	74	26	20	58	78	22
English: Reading Grade 4													
All Students	Division	47	38	85	15	23	51	73	27	36	52	88	13
	State	48	40	88	12	42	45	87	13	41	47	88	12
Female	Division	52	36	88	12	31	42	72	28	39	50	89	11
	State	52	38	90	10	46	43	89	11	44	45	90	10
Male	Division	41	41	81	19	14	60	74	26	32	54	86	14
	State	45	41	87	13	38	46	85	15	38	48	86	14
Black	Division	40	42	83	17	26	44	70	30	23	62	85	15
	State	32	47	80	20	26	51	77	23	25	54	79	21
White	Division	64	27	91	9	14	67	81	19	65	29	94	6
	State	56	36	92	8	50	42	92	8	49	43	92	8
Students with Disabilities	Division	73	20	93	7	9	18	27	73	<	<	<	<
	State	35	41	76	24	27	41	68	32	25	42	67	33
Economically Disadvantaged	Division	46	39	85	15	17	54	71	29	35	49	84	16
	State	34	47	81	19	26	52	79	21	25	55	80	20
Mathematics Grade 4													
All Students	Division	45	53	99	1	38	44	82	18	15	53	67	33
	State	49	39	88	12	55	34	89	11	17	53	70	30
Female	Division	50	48	98	2	39	44	83	17	11	57	68	32
	State	48	40	88	12	54	35	89	11	16	54	70	30
Male	Division	39	61	100	0	37	43	80	20	19	48	67	33
	State	51	38	88	12	55	33	88	12	18	52	70	30
Black	Division	40	58	98	2	40	38	78	22	8	54	62	38
	State	33	48	80	20	36	44	80	20	7	46	53	47
White	Division	57	43	100	0	33	57	90	10	31	50	81	19
	State	57	36	92	8	63	30	92	8	20	57	77	23
Students with Disabilities	Division	20	80	100	0	9	45	55	45	<	<	<	<
	State	31	44	75	25	31	39	70	30	9	34	43	57
Economically Disadvantaged	Division	42	56	98	2	31	46	77	23	8	51	59	41
	State	34	47	81	19	38	43	82	18	8	48	56	44
English: Reading Grade 5													
All Students	Division	22	63	85	15	25	52	77	23	21	56	77	23
	State	38	53	90	10	40	49	89	11	36	53	89	11
Female	Division	20	70	90	10	33	52	85	15	29	54	83	17
	State	40	52	92	8	43	48	91	9	38	53	91	9
Male	Division	23	57	80	20	14	52	66	34	14	58	72	28
	State	35	54	89	11	38	50	88	12	34	53	87	13
Black	Division	16	72	88	12	22	52	74	26	17	57	74	26
	State	23	61	83	17	24	57	82	18	21	61	82	18
White	Division	33	43	76	24	32	52	84	16	28	56	84	16
	State	44	50	94	6	47	45	93	7	43	50	93	7
Students with Disabilities	Division	9	45	55	45	8	23	31	69	8	46	54	46
	State	28	49	77	23	24	47	70	30	22	48	70	30
Economically Disadvantaged	Division	21	64	85	15	15	57	72	28	15	62	77	23
	State	24	60	84	16	25	57	82	18	22	60	83	17
English: Writing Grade 5													

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2009-2010				2010-2011				2011-2012			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
All Students	Division	15	63	78	22	16	64	80	20	7	70	77	23
	State	22	66	88	12	25	62	87	13	21	66	87	13
Female	Division	23	68	90	10	27	64	91	9	6	76	82	18
	State	28	64	92	8	30	61	91	9	26	66	91	9
Male	Division	8	58	67	33	0	63	63	37	8	64	72	28
	State	16	67	84	16	19	63	83	17	15	67	83	17
Black	Division	12	65	77	23	14	68	82	18	9	70	78	22
	State	12	70	82	18	14	65	80	20	11	68	79	21
Hispanic	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	14	71	85	15
White	Division	17	61	78	22	21	54	75	25	0	73	73	27
	State	25	65	90	10	28	61	89	11	24	66	90	10
Students with Disabilities	Division	0	30	30	70	0	29	29	71	8	54	62	38
	State	7	51	58	42	13	46	59	41	12	47	59	41
Economically Disadvantaged	Division	11	61	72	28	14	61	75	25	4	72	77	23
	State	10	70	80	20	13	65	78	22	10	69	79	21
Mathematics Grade 5													
All Students	Division	58	36	94	6	58	35	93	7	9	61	70	30
	State	58	33	90	10	57	32	89	11	15	52	67	33
Female	Division	57	37	93	7	58	38	96	4	9	62	71	29
	State	58	33	91	9	58	32	90	10	15	54	68	32
Male	Division	59	35	94	6	59	31	90	10	8	61	69	31
	State	57	32	89	11	56	32	88	12	16	50	66	34
Black	Division	58	35	93	7	55	39	94	6	9	57	65	35
	State	44	40	84	16	42	40	82	18	7	47	54	46
White	Division	60	35	95	5	64	28	92	8	8	71	79	21
	State	64	29	93	7	63	28	92	8	18	55	73	27
Students with Disabilities	Division	36	27	64	36	31	38	69	31	8	38	46	54
	State	39	37	76	24	32	37	69	31	8	30	38	62
Economically Disadvantaged	Division	58	36	94	6	51	40	91	9	6	61	67	33
	State	45	40	85	15	44	39	83	17	8	47	54	46
Science Grade 5													
All Students	Division	25	58	83	17	16	72	88	12	27	61	87	13
	State	32	56	88	12	29	58	87	13	26	62	88	12
Female	Division	20	70	90	10	18	70	89	11	29	54	83	17
	State	29	58	87	13	26	60	86	14	23	64	88	12
Male	Division	29	49	77	23	13	73	87	13	25	67	92	8
	State	35	54	89	11	32	56	88	12	28	60	88	12
Black	Division	19	58	77	23	12	69	82	18	20	67	87	13
	State	17	62	79	21	14	64	77	23	13	66	79	21
White	Division	38	57	95	5	24	76	100	0	40	48	88	12
	State	39	54	93	7	36	56	92	8	33	60	93	7
Students with Disabilities	Division	0	36	36	64	14	50	64	36	15	38	54	46
	State	20	49	69	31	16	48	64	36	13	52	65	35
Economically Disadvantaged	Division	15	64	79	21	5	75	80	20	23	63	87	13
	State	18	61	79	21	15	63	77	23	14	66	79	21
English: Reading Grade 6													
All Students	Division	32	58	90	10	29	58	87	13	31	48	79	21
	State	42	46	88	12	42	45	87	13	45	44	89	11
Female	Division	30	55	85	15	32	56	88	12	39	46	85	15
	State	45	46	90	10	45	44	89	11	49	43	91	9
Male	Division	34	62	97	3	26	60	86	14	19	52	71	29
	State	39	47	86	14	39	46	85	15	41	46	87	13
Black	Division	29	62	90	10	27	57	84	16	33	42	75	25
	State	26	54	79	21	23	54	77	23	26	55	80	20
White	Division	40	50	90	10	32	60	92	8	28	60	88	12
	State	49	43	92	8	50	41	91	9	53	40	92	8
Students with Disabilities	Division	<	<	<	<	9	45	55	45	19	31	50	50
	State	30	42	72	28	23	38	61	39	22	41	63	37
Economically Disadvantaged	Division	39	53	92	8	20	68	88	13	23	47	70	30

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2009-2010				2010-2011				2011-2012			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	State	26	54	80	20	24	53	77	23	27	54	81	19
Mathematics													
													Grade 6
All Students	Division	21	56	77	23	18	33	52	48	4	56	60	40
	State	35	42	77	23	31	42	73	27	10	64	74	26
Female	Division	12	61	73	27	21	38	59	41	2	63	65	35
	State	36	42	78	22	31	43	74	26	10	66	76	24
Male	Division	31	52	83	17	16	28	44	56	6	45	52	48
	State	35	41	76	24	31	41	71	29	10	62	72	28
Black	Division	19	55	74	26	16	35	51	49	4	60	63	37
	State	22	43	65	35	16	40	57	43	4	54	58	42
White	Division	25	60	85	15	22	30	52	48	4	48	52	48
	State	42	41	83	17	37	42	79	21	13	68	81	19
Students with Disabilities	Division	<	<	<	<	0	18	18	82	6	31	38	63
	State	24	37	61	39	18	29	47	53	6	37	43	57
Economically Disadvantaged	Division	22	58	81	19	13	26	39	61	6	45	51	49
	State	22	43	65	35	19	41	60	40	5	56	61	39
History and Social Science (Alternate Assessment)													
													Grade 6
All Students	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	74	20	94	6	-	-	-	-	27	59	86	14
Male	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	27	59	86	14
Black	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	28	59	87	13
Students with Disabilities	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	74	20	94	6	-	-	-	-	27	59	86	14
Economically Disadvantaged	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	73	20	93	7	-	-	-	-	29	59	88	12
English: Reading													
													Grade 7
All Students	Division	36	53	88	12	18	69	88	12	18	69	87	13
	State	43	46	89	11	40	49	89	11	41	47	88	12
Female	Division	43	50	93	7	13	76	89	11	24	71	94	6
	State	47	44	91	9	43	48	91	9	45	46	90	10
Male	Division	28	56	83	17	26	59	85	15	12	67	79	21
	State	40	47	87	13	37	50	86	14	36	49	85	15
Black	Division	25	55	80	20	14	68	82	18	12	73	85	15
	State	25	54	80	20	22	58	80	20	23	55	78	22
White	Division	47	50	97	3	29	71	100	0	27	62	88	12
	State	51	42	93	7	48	45	92	8	48	44	92	8
Students with Disabilities	Division	20	20	40	60	<	<	<	<	8	50	58	42
	State	27	45	71	29	21	43	63	37	18	41	59	41
Economically Disadvantaged	Division	36	49	84	16	17	66	83	17	13	69	82	18
	State	26	54	80	20	22	57	80	20	23	56	79	21
Mathematics													
													Grade 7
All Students	Division	20	61	82	18	26	57	83	17	0	66	66	34
	State	28	47	75	25	34	43	77	23	10	47	58	42
Female	Division	22	65	87	13	22	63	85	15	0	72	72	28
	State	28	48	76	24	35	45	79	21	10	49	59	41
Male	Division	19	58	77	23	32	47	79	21	0	60	60	40
	State	28	45	73	27	33	42	75	25	11	46	56	44
Black	Division	19	63	81	19	21	58	79	21	0	63	63	37
	State	17	46	62	38	16	46	62	38	3	34	37	63
White	Division	23	59	82	18	38	54	92	8	0	70	70	30
	State	33	47	80	20	40	43	83	17	12	54	66	34
Students with Disabilities	Division	40	10	50	50	<	<	<	<	0	75	75	25
	State	30	37	67	33	20	31	52	48	8	24	31	69
Economically Disadvantaged	Division	14	57	71	29	23	61	84	16	0	66	66	34
	State	19	45	64	36	20	45	65	35	4	37	40	60
English: Reading													
													Grade 8
All Students	Division	35	61	96	4	26	63	89	11	13	72	85	15
	State	44	45	90	10	44	46	90	10	44	45	89	11

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2009-2010				2010-2011				2011-2012			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Female	Division	44	56	100	0	30	65	96	4	16	68	84	16
	State	48	43	92	8	48	44	92	8	46	45	91	9
Male	Division	26	66	92	8	20	60	80	20	10	76	86	14
	State	41	47	87	13	40	48	88	12	42	46	87	13
Black	Division	33	63	96	4	20	64	84	16	7	73	80	20
	State	27	55	82	18	26	56	82	18	23	56	79	21
White	Division	36	60	96	4	33	61	94	6	26	70	96	4
	State	52	41	93	7	52	42	93	7	53	40	93	7
Students with Disabilities	Division	40	53	93	7	0	40	40	60	<	<	<	<
	State	26	44	69	31	21	46	67	33	20	43	63	37
Economically Disadvantaged	Division	28	65	93	8	17	68	85	15	13	67	79	21
	State	28	54	82	18	26	56	83	17	26	55	80	20
English: Writing													
													Grade 8
All Students	Division	1	86	88	13	4	83	86	14	0	88	88	12
	State	5	86	91	9	5	84	88	12	4	84	88	12
Female	Division	3	91	94	6	4	87	91	9	0	90	90	10
	State	6	88	94	6	6	87	92	8	5	87	92	8
Male	Division	0	82	82	18	3	77	80	20	0	86	86	14
	State	3	85	88	12	3	81	85	15	3	80	84	16
Black	Division	0	89	89	11	5	77	81	19	0	82	82	18
	State	2	84	85	15	2	77	80	20	2	78	80	20
White	Division	4	84	88	12	3	89	92	8	0	100	100	0
	State	6	88	94	6	5	86	92	8	5	86	91	9
Students with Disabilities	Division	0	64	64	36	10	20	30	70	<	<	<	<
	State	1	59	60	40	8	49	57	43	7	49	55	45
Economically Disadvantaged	Division	3	78	81	19	6	72	79	21	0	88	88	13
	State	1	82	83	17	2	77	79	21	2	77	79	21
Mathematics													
													Grade 8
All Students	Division	45	53	97	3	61	36	97	3	0	79	79	21
	State	53	34	87	13	47	35	82	18	6	54	60	40
Female	Division	51	49	100	0	59	38	97	3	0	81	81	19
	State	54	35	89	11	50	35	85	15	6	57	63	37
Male	Division	38	56	95	5	63	33	97	3	0	76	76	24
	State	52	34	85	15	45	35	80	20	5	52	57	43
Black	Division	40	57	98	2	55	42	97	3	0	73	73	27
	State	35	44	79	21	31	40	72	28	2	40	42	58
White	Division	54	43	96	4	69	27	96	4	0	90	90	10
	State	60	31	91	9	54	33	87	13	7	61	67	33
Students with Disabilities	Division	36	64	100	0	<	<	<	<	<	<	<	<
	State	32	39	71	29	25	34	59	41	6	25	31	69
Economically Disadvantaged	Division	39	57	95	5	53	45	97	3	0	82	82	18
	State	37	42	79	21	34	40	73	27	3	43	45	55
Science													
													Grade 8
All Students	Division	28	63	90	10	31	58	89	11	12	79	91	9
	State	40	52	92	8	40	52	92	8	42	50	92	8
Female	Division	31	60	91	9	33	57	89	11	5	84	89	11
	State	36	56	92	8	38	55	92	8	40	52	92	8
Male	Division	24	65	89	11	29	60	89	11	21	72	93	7
	State	43	48	91	9	43	49	92	8	44	48	92	8
Black	Division	22	70	91	9	27	56	82	18	9	77	86	14
	State	19	66	85	15	19	65	84	16	20	65	84	16
White	Division	40	48	88	12	36	61	97	3	17	83	100	0
	State	49	46	95	5	50	46	96	4	52	43	96	4
Students with Disabilities	Division	33	33	67	33	10	50	60	40	<	<	<	<
	State	19	52	71	29	18	54	72	28	16	54	70	30
Economically Disadvantaged	Division	18	66	84	16	26	57	83	17	8	82	90	10
	State	20	63	84	16	21	64	85	15	22	62	84	16
History and Social Science													
													Grade 8
All Students	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	41	48	89	11	27	61	88	12

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2009-2010				2010-2011				2011-2012			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Female	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	25	63	88	12
White	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	30	57	87	13
Students with Disabilities	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	41	48	89	11	27	61	88	12
Economically Disadvantaged	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	43	49	92	8	28	62	90	10
English: Reading High School													
All Students	Division	32	61	93	7	25	70	95	5	34	64	97	3
	State	46	48	94	6	47	47	94	6	44	49	94	6
Female	Division	29	66	95	5	41	57	97	3	47	53	100	0
	State	47	48	94	6	48	47	95	5	45	49	94	6
Male	Division	33	58	91	9	4	88	92	8	23	72	95	5
	State	46	48	93	7	46	47	93	7	44	49	93	7
Black	Division	26	65	91	9	26	67	93	7	27	71	98	2
	State	24	65	89	11	24	64	89	11	22	66	88	12
White	Division	43	53	97	3	21	79	100	0	48	48	96	4
	State	57	39	96	4	58	39	96	4	55	41	96	4
American Indian	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	38	51	89	11
Students with Disabilities	Division	25	67	92	8	<	<	<	<	<	<	<	<
	State	20	55	75	25	19	55	75	25	18	54	72	28
Economically Disadvantaged	Division	17	71	88	12	40	53	93	7	22	73	95	5
	State	25	63	88	12	26	63	89	11	24	63	87	13
English: Writing High School													
All Students	Division	18	71	89	11	18	73	91	9	29	67	96	4
	State	34	58	92	8	36	57	93	7	36	57	93	7
Female	Division	23	70	93	8	31	69	100	0	46	49	94	6
	State	39	55	94	6	42	53	95	5	42	53	95	5
Male	Division	14	71	86	14	0	79	79	21	17	81	98	2
	State	28	61	90	10	31	60	91	9	31	60	91	9
Black	Division	14	74	88	12	14	73	86	14	25	71	96	4
	State	16	70	86	14	18	70	87	13	17	70	87	13
White	Division	28	62	90	10	24	76	100	0	38	58	96	4
	State	42	53	95	5	44	51	95	5	45	51	96	4
American Indian	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	30	58	88	12
Students with Disabilities	Division	8	75	83	17	<	<	<	<	<	<	<	<
	State	7	60	67	33	13	58	71	29	12	59	71	29
Economically Disadvantaged	Division	7	76	83	17	19	68	87	13	13	85	98	3
	State	15	70	85	15	18	69	87	13	18	69	87	13
Mathematics (Alternate Assessment) High School													
All Students	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	64	17	80	20	63	13	77	23	35	33	68	32
Male	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	61	18	79	21	-	-	-	-	32	33	65	35
Black	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	61	20	81	19	60	16	75	25	32	33	66	34
Students with Disabilities	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	64	17	80	20	63	13	77	23	35	33	68	32
Economically Disadvantaged	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	68	16	83	17	39	37	75	25
Algebra I High School													
All Students	Division	21	76	98	2	18	80	97	3	1	78	79	21
	State	29	66	94	6	28	66	94	6	7	68	75	25
Female	Division	26	71	97	3	17	83	100	0	0	79	79	21
	State	30	65	96	4	30	66	96	4	7	72	78	22
Male	Division	18	80	98	2	18	76	95	5	3	76	79	21
	State	27	66	93	7	26	67	93	7	7	65	72	28

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2009-2010				2010-2011				2011-2012			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Black	Division	15	83	98	2	14	84	98	2	0	78	78	23
	State	14	76	90	10	13	77	90	10	1	60	62	38
Hispanic	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	3	64	67	33
White	Division	30	68	97	3	26	70	96	4	0	80	80	20
	State	34	62	96	4	33	63	96	4	8	72	80	20
Asian	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	22	70	92	8
Students with Disabilities	Division	<	<	<	<	0	91	91	9	0	40	40	60
	State	8	73	81	19	7	74	80	20	1	43	43	57
Economically Disadvantaged	Division	18	80	98	2	16	79	95	5	0	80	80	20
	State	16	75	90	10	15	75	90	10	2	60	61	39
Geometry High School													
All Students	Division	6	61	67	33	8	66	74	26	6	68	73	27
	State	23	65	88	12	22	64	87	13	9	64	74	26
Female	Division	7	72	78	22	11	68	79	21	6	69	75	25
	State	22	66	87	13	22	65	86	14	9	65	74	26
Male	Division	6	51	57	43	6	63	69	31	6	66	71	29
	State	24	65	89	11	22	64	87	13	9	64	73	27
Black	Division	5	59	64	36	4	63	67	33	2	67	69	31
	State	7	69	76	24	7	67	74	26	2	52	54	46
Hispanic	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	5	61	66	34
White	Division	6	66	71	29	15	71	85	15	12	68	80	20
	State	28	65	93	7	27	65	92	8	11	71	81	19
Students with Disabilities	Division	0	40	40	60	<	<	<	<	0	33	33	67
	State	6	61	67	33	6	57	63	37	2	40	41	59
Economically Disadvantaged	Division	2	62	64	36	2	67	69	31	6	56	62	38
	State	11	68	79	21	10	67	77	23	3	56	58	42
Algebra II High School													
All Students	Division	4	77	81	19	8	73	82	18	9	43	53	47
	State	24	67	91	9	22	68	91	9	12	57	69	31
Female	Division	0	77	77	23	11	71	82	18	8	44	52	48
	State	24	68	92	8	22	69	91	9	12	58	70	30
Male	Division	9	77	86	14	6	76	82	18	11	43	54	46
	State	24	66	90	10	23	67	90	10	13	56	69	31
Black	Division	4	79	83	17	6	70	76	24	14	36	50	50
	State	10	75	86	14	9	75	84	16	3	49	52	48
White	Division	5	73	77	23	15	80	95	5	4	50	54	46
	State	27	66	93	7	25	68	93	7	14	60	74	26
American Indian	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	6	53	59	41
Students with Disabilities	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	9	68	78	22	-	-	-	-	4	41	45	55
Economically Disadvantaged	Division	3	80	83	17	4	77	81	19	4	42	46	54
	State	13	73	86	14	12	72	84	16	5	50	55	45
Science (Alternate Assessment) High School													
All Students	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	60	28	88	12	61	29	90	10	40	44	83	17
Male	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	60	27	87	13	-	-	-	-	41	42	82	18
Black	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	56	29	85	15	57	33	90	10	40	45	85	15
Students with Disabilities	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	60	28	88	12	61	29	90	10	40	44	83	17
Economically Disadvantaged	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	62	28	90	10	43	42	85	15
Biology High School													
All Students	Division	4	73	77	23	13	80	93	7	9	77	86	14
	State	18	71	89	11	19	72	90	10	18	74	92	8

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2009-2010				2010-2011				2011-2012			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
Female	Division	3	79	82	18	11	86	97	3	10	70	80	20
	State	16	73	89	11	17	74	91	9	17	75	92	8
Male	Division	5	68	74	26	15	74	89	11	9	82	91	9
	State	20	69	89	11	20	70	90	10	19	72	91	9
Black	Division	5	68	73	27	8	83	91	9	9	70	80	20
	State	5	75	80	20	5	76	81	19	5	79	84	16
Hispanic	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	10	76	86	14
White	Division	4	81	85	15	23	73	97	3	11	89	100	0
	State	24	70	94	6	24	71	95	5	24	72	96	4
Students with Disabilities	Division	<	<	<	<	<	<	<	<	0	62	62	38
	State	5	61	66	34	5	63	67	33	4	66	70	30
Economically Disadvantaged	Division	4	61	64	36	5	86	91	9	13	67	80	20
	State	6	74	80	20	6	75	81	19	6	78	84	16
Chemistry High School													
All Students	Division	7	79	86	14	11	86	96	4	10	83	92	8
	State	17	77	93	7	19	74	93	7	18	75	93	7
Female	Division	6	78	84	16	13	87	100	0	15	79	94	6
	State	14	78	93	7	17	76	93	7	16	77	92	8
Male	Division	8	81	88	12	8	85	92	8	0	89	89	11
	State	19	75	94	6	22	72	94	6	20	73	93	7
Black	Division	6	83	89	11	11	83	94	6	9	83	91	9
	State	6	82	88	12	6	81	87	13	6	81	87	13
White	Division	10	70	80	20	<	<	<	<	12	82	94	6
	State	19	77	96	4	22	74	96	4	21	75	96	4
Economically Disadvantaged	Division	6	82	88	12	<	<	<	<	13	75	88	13
	State	7	80	87	13	8	78	87	13	8	78	86	14
Earth Science High School													
All Students	Division	28	67	95	5	24	67	90	10	30	68	98	2
	State	21	67	88	12	23	67	89	11	26	65	90	10
Female	Division	26	68	94	6	24	62	86	14	29	67	95	5
	State	17	70	87	13	19	70	89	11	21	68	90	10
Male	Division	30	66	95	5	24	71	94	6	31	69	100	0
	State	25	64	89	11	26	64	90	10	30	61	91	9
Black	Division	20	71	92	8	16	70	86	14	16	80	96	4
	State	7	69	77	23	8	72	80	20	10	72	81	19
Hispanic	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	13	71	85	15	17	70	86	14
White	Division	41	59	100	0	41	59	100	0	49	51	100	0
	State	28	66	94	6	31	64	94	6	34	61	95	5
Asian	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	33	61	93	7
Students with Disabilities	Division	<	<	<	<	18	55	73	27	<	<	<	<
	State	7	59	66	34	7	61	68	32	9	61	70	30
Economically Disadvantaged	Division	29	65	94	6	14	75	89	11	31	67	98	2
	State	9	69	79	21	11	70	81	19	12	70	83	17
Limited English Proficient	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	7	69	77	23
History and Social Science (Alternate Assessment) High School													
All Students	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	68	23	91	9	33	54	87	13	24	61	84	16
Male	Division	<	<	<	<	-	-	-	-	<	<	<	<
	State	67	24	91	9	-	-	-	-	24	61	85	15
Black	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	63	26	89	11	29	57	86	14	28	58	86	14
Students with Disabilities	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	68	23	91	9	33	54	87	13	24	61	84	16
Economically Disadvantaged	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	34	52	87	13	27	60	86	14
Virginia and United States History High School													

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2009-2010				2010-2011				2011-2012			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
All Students	Division	31	64	95	5	8	52	61	39	16	68	85	15
	State	41	54	95	5	14	69	83	17	13	71	85	15
Female	Division	20	78	98	3	9	52	61	39	18	73	91	9
	State	35	58	94	6	10	70	80	20	10	72	82	18
Male	Division	41	52	93	7	7	54	61	39	15	65	80	20
	State	47	49	96	4	17	69	86	14	17	70	87	13
Black	Division	24	71	95	5	10	44	54	46	16	67	82	18
	State	22	67	90	10	4	65	70	30	4	68	72	28
White	Division	44	52	96	4	6	67	72	28	19	70	89	11
	State	50	47	97	3	18	71	89	11	17	73	90	10
American Indian	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	10	76	86	14
Students with Disabilities	Division	<	<	<	<	<	<	<	<	<	<	<	<
	State	18	63	81	19	4	52	57	43	4	54	58	42
Economically Disadvantaged	Division	24	67	91	9	13	37	50	50	12	76	88	12
	State	23	66	89	11	5	65	70	30	5	67	72	28
World History I												High School	
All Students	Division	42	55	96	4	16	61	77	23	6	84	90	10
	State	41	52	93	7	15	66	81	19	17	68	84	16
Female	Division	43	54	97	3	13	63	75	25	5	86	90	10
	State	38	56	93	7	12	68	80	20	14	70	84	16
Male	Division	40	55	96	4	19	59	78	22	8	82	89	11
	State	44	49	93	7	18	65	82	18	19	66	85	15
Black	Division	30	64	94	6	13	56	69	31	7	77	84	16
	State	21	65	86	14	5	62	67	33	6	67	73	27
Hispanic	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	10	69	79	21
White	Division	61	39	100	0	24	71	95	5	6	92	97	3
	State	50	47	96	4	19	68	87	13	21	69	89	11
Students with Disabilities	Division	<	<	<	<	23	38	62	38	10	50	60	40
	State	18	61	79	21	5	50	55	45	6	53	59	41
Economically Disadvantaged	Division	40	56	96	4	11	57	69	31	5	88	93	7
	State	22	64	87	13	6	62	67	33	7	66	73	27
World History II												High School	
All Students	Division	9	77	86	14	11	68	79	21	8	58	66	34
	State	36	56	92	8	15	68	82	18	18	67	85	15
Female	Division	7	87	93	7	9	69	77	23	7	66	72	28
	State	30	61	91	9	11	68	79	21	14	69	82	18
Male	Division	12	68	79	21	12	68	80	20	9	52	61	39
	State	42	51	93	7	18	67	86	14	22	66	88	12
Black	Division	12	73	85	15	7	61	69	31	7	56	62	38
	State	17	66	83	17	5	62	67	33	6	66	72	28
Hispanic	Division	-	-	-	-	-	-	-	-	<	<	<	<
	State	-	-	-	-	-	-	-	-	11	66	77	23
White	Division	4	83	87	13	16	81	97	3	13	63	75	25
	State	43	52	95	5	18	69	88	12	22	68	90	10
Students with Disabilities	Division	<	<	<	<	<	<	<	<	8	33	42	58
	State	17	56	73	27	7	51	57	43	8	53	61	39
Economically Disadvantaged	Division	4	76	80	20	9	63	72	28	7	46	54	46
	State	18	65	83	17	6	62	67	33	7	65	72	28
United States History to 1865												Content Specific	
All Students	Division	10	61	70	30	13	56	69	31	7	49	55	45
	State	26	52	78	22	37	44	81	19	37	44	81	19
Female	Division	3	53	56	44	12	53	65	35	4	57	61	39
	State	23	53	75	25	32	46	79	21	32	46	79	21
Male	Division	17	69	86	14	15	59	74	26	11	36	46	54
	State	29	51	80	20	41	41	82	18	41	42	82	18
Black	Division	7	62	69	31	9	61	70	30	8	47	55	45
	State	14	52	65	35	19	49	68	32	18	48	67	33
White	Division	16	58	74	26	21	46	67	33	4	52	56	44

Assessment Results at each Proficiency Level by Subgroup													
Student Subgroup	Type	2009-2010				2010-2011				2011-2012			
		Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail	Adv	Prof	Pass	Fail
	State	32	52	83	17	45	41	86	14	45	42	87	13
Students with Disabilities	Division	<	<	<	<	0	27	27	73	8	8	15	85
	State	11	42	53	47	15	38	52	48	14	37	51	49
Economically Disadvantaged	Division	6	57	63	37	5	59	64	36	4	37	41	59
	State	13	51	64	36	19	48	67	33	19	48	67	33
United States History from 1865 to Present												Content Specific	
All Students	Division	33	53	86	14	13	64	77	23	18	69	87	13
	State	52	40	91	9	33	51	85	15	34	49	84	16
Female	Division	26	57	83	17	8	62	70	30	14	71	86	14
	State	48	43	91	9	29	54	83	17	30	52	82	18
Male	Division	41	47	88	12	19	67	85	15	21	67	88	12
	State	56	36	92	8	37	49	86	14	38	47	85	15
Black	Division	32	42	74	26	9	66	75	25	15	71	85	15
	State	35	50	85	15	18	57	74	26	18	54	72	28
White	Division	34	63	97	3	20	60	80	20	22	67	89	11
	State	59	35	94	6	40	49	89	11	41	48	89	11
Students with Disabilities	Division	<	<	<	<	<	<	<	<	0	58	58	42
	State	27	48	75	25	12	47	59	41	12	44	57	43
Economically Disadvantaged	Division	21	58	79	21	5	65	70	30	15	68	83	18
	State	33	51	84	16	17	56	73	27	18	54	72	28
Civics and Economics												Content Specific	
All Students	Division	-	-	-	-	26	64	90	10	18	62	80	20
	State	-	-	-	-	29	55	84	16	30	55	84	16
Female	Division	-	-	-	-	17	78	96	4	14	59	73	27
	State	-	-	-	-	28	56	84	16	28	56	84	16
Male	Division	-	-	-	-	38	44	82	18	24	66	90	10
	State	-	-	-	-	31	53	84	16	31	53	84	16
Black	Division	-	-	-	-	23	61	84	16	18	57	75	25
	State	-	-	-	-	14	60	73	27	14	59	73	27
White	Division	-	-	-	-	31	67	97	3	18	73	91	9
	State	-	-	-	-	36	53	88	12	36	53	89	11
Students with Disabilities	Division	-	-	-	-	<	<	<	<	<	<	<	<
	State	-	-	-	-	10	45	55	45	9	44	54	46
Economically Disadvantaged	Division	-	-	-	-	22	63	85	15	18	61	79	21
	State	-	-	-	-	13	59	72	28	14	59	73	27
Virginia Studies												Content Specific	
All Students	Division	-	-	-	-	30	59	89	11	46	46	93	7
	State	-	-	-	-	48	42	89	11	50	39	89	11
Female	Division	-	-	-	-	27	57	84	16	39	50	89	11
	State	-	-	-	-	45	44	89	11	47	42	89	11
Male	Division	-	-	-	-	32	62	94	6	54	43	96	4
	State	-	-	-	-	50	39	90	10	53	37	90	10
Black	Division	-	-	-	-	27	57	84	16	41	49	90	10
	State	-	-	-	-	32	51	82	18	33	49	82	18
White	Division	-	-	-	-	36	64	100	0	59	41	100	0
	State	-	-	-	-	56	37	93	7	58	35	93	7
Students with Disabilities	Division	-	-	-	-	0	90	90	10	<	<	<	<
	State	-	-	-	-	24	45	69	31	24	45	69	31
Economically Disadvantaged	Division	-	-	-	-	27	58	85	15	38	54	92	8
	State	-	-	-	-	31	51	82	18	32	49	82	18
Key: < = A group below state definition for personally identifiable results													
- = No data for group													
* = Data not yet available													

Four-Year Virginia On-Time Graduation Rate

The Virginia On-Time Graduation Rate expresses the percentage of students who earned a Board of Education-approved diploma within four years of entering high school for the first time. Percentages are based on longitudinal student-level data and account for student mobility and retention and promotion patterns.

Four-Year Virginia On-Time Graduation Rate							
Subgroup	Cohort	Advanced Studies Diploma	Standard Diploma	Modified Standard Diploma	Special Diploma	General Achievement Diploma	Virginia On-Time Graduation Rate
All Students	68	28	26	<	<	0	83.8
Female	32	19	<	0	<	0	93.8
Male	36	<	17	<	0	0	75
Black	47	22	15	<	<	0	85.1
White	19	<	11	0	0	0	78.9
Two or more races	<	<	0	0	0	0	<
Students with Disabilities	<	0	<	<	<	0	<
Students with Disabilities anytime	10	0	<	<	<	0	70
Economically Disadvantaged	33	13	14	0	<	0	84.8
Economically Disadvantaged anytime	44	16	16	0	<	0	77.3
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available							

Status of Students Not Graduating in Four Years

Status of Students Not Graduating in Four Years								
Subgroup	GED	Certificate of Completion	Cohort Completion Rate	Total Completers	Still Enrolled	Dropouts	Dropout Rate	Long-Term Absence
All Students	0	0	83.8	57	<	<	10.3	<
Female	0	0	93.8	30	0	<	6.3	0
Male	0	0	75	27	<	<	13.9	<
Black	0	0	85.1	40	<	<	8.5	<
White	0	0	78.9	15	0	<	15.8	<
Two or more races	0	0	<	<	0	0	<	0
Students with Disabilities	0	0	<	<	n/a	<	<	0
Students with Disabilities anytime	0	0	70	<	0	<	30	0
Economically Disadvantaged	0	0	84.8	28	<	<	6.1	<
Economically Disadvantaged anytime	0	0	77.3	34	<	<	15.9	<
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available								

Program Completion Information

A Virginia high school diploma tells potential employers that the graduate possesses the skills and knowledge required for success in the workplace. It tells colleges, universities, and career and technical schools that the bearer is ready for the rigors of post-secondary education. This table provides program completion information for the three most recent years.

School Division - Program Completion Information			
Credential type	Count / Percentage		
	2009-2010	2010-2011	2011-2012
Advanced Diploma	40 / 54.05%	47 / 52.81%	28 / 49.12%
GED	<	<	<
Modified Standard Diploma	<	-	<
Special Diploma	<	<	<
Standard Diploma	28 / 37.84%	38 / 42.7%	24 / 42.11%
Key: < = A group below state definition for personally identifiable results			
- = No data for group			
* = Data not yet available			

Career and Technical Education

Secondary schools report the number of credentials earned by students for passing occupational competency assessments recognized by the National Occupational Competency Testing Institute (NOCTI), state licensure examinations, industry certification examinations, and workplace readiness skills assessments. Prior to 2010-2011, workplace readiness skills assessments were included in the Industry Certification category, but now are reported separately.

Career and Technical Education				
	Type	Count		
		2009-2010	2010-2011	2011-2012
NOCTI Assessments	Division	0	0	0
	State	4254	4664	4250
State Licensures	Division	0	0	0
	State	739	880	707
Industry Certification	Division	29	23	3
	State	24064	28586	32582
Workplace Readiness	Division	-	0	0
	State	-	2589	13653
Total Credentials Earned	Division	29	23	3
	State	29057	36719	51192
Students Earning One or More Credentials	Division	23	21	3
	State	24255	30613	42218
CTE Completers	Division	62	69	52
	State	39708	41329	41677
Key: < = A group below state definition for personally identifiable results				
- = No data for group				
* = Data not yet available				

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal

Definition of Highly Qualified

Virginia recognizes the importance of teacher quality in raising student achievement. This table provides the percentage of core academic classes taught by teachers teaching outside of their area of endorsement.

Percentage of Core Academic Classes Taught by Teachers Not Meeting the Federal Definition of Highly Qualified			
School type	2009-2010	2010-2011	2011-2012
Division			
All Schools	0	0	2
High Poverty	0	0	0
State			
All Schools	1	1	2
High Poverty	2	1	3
Low Poverty	1	0	1
Notes: - High poverty means schools in the top quartile of poverty in the state. - Low poverty means schools in the bottom quartile of poverty in the state. - NCLB defines core academic subjects as: English, reading or language arts, mathematics, science, foreign languages, civics and government, economics, art, history and geography.			
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

Provisionally Licensed Teachers

This table reports the percentage of teachers teaching with provisional or provisional special education credentials.

Provisionally Licensed Teachers			
Credential type	2009-2010	2010-2011	2011-2012
Division			
Provisional	4	3	4
Provisional Special Education	0	0	0
State			
Provisional	5	4	4
Provisional Special Education	2	1	1
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

Teacher Education Attainment

This table reports the percentage of teachers with bachelor's, master's, or doctorate degrees by highest degree earned.

Teacher Education Attainment			
Degree type	2009-2010	2010-2011	2011-2012
Division			
Bachelor's Degree	43	41	43
Master's Degree	54	56	53
Doctoral Degree	2	2	3
State			
Bachelor's Degree	42	42	43
Master's Degree	55	56	55
Doctoral Degree	1	1	1
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

School Division - School Safety

Virginia's accreditation standards require school report cards to include information about school safety. The Offense Categories that are listed are the same as the offense categories defined in the Safe Schools Information Resource (SSIR) available on the VDOE Web site.

School Division - School Safety			
Offense Category	2009-2010	2010-2011	2011-2012
Weapons Offenses	6	5	5
Offenses Against Student	13	39	32
Offenses Against Staff	0	7	5
Other Offenses Against Persons	94	73	49
Alcohol, Tobacco, and Other Drug Offenses	4	15	8
Property Offenses	1	6	7
Disorderly or Disruptive Behavior Offenses	299	317	359
Technology Offenses	8	13	6
All Other Offenses	13	18	24
Key: < = A group below state definition for personally identifiable results - = No data for group * = Data not yet available			

National Assessment of Educational Progress (NAEP)

The NAEP, also known as The Nation's Report Card, is a national assessment of student achievement that is taken by samples of students representative of each state and of the nation. Tests in reading and mathematics are administered every two years and provide a means of comparing the progress of states in raising student achievement.

2011 NAEP Grade 4 Mathematics

2011 NAEP Grade 4 Mathematics Pass Rate				
	Below Basic	Basic	Proficient	Advanced
All Students	13	41	37	9

2011 NAEP Grade 4 Mathematics Participation Rate	
Students With Disabilities	84
Limited English Proficient	95

2011 NAEP Grade 4 Reading

2011 NAEP Grade 4 Reading Pass Rate				
	Below Basic	Basic	Proficient	Advanced
All Students	28	33	28	11

2011 NAEP Grade 4 Reading Participation Rate	
Students With Disabilities	81
Limited English Proficient	92

2011 NAEP Grade 8 Mathematics

2011 NAEP Grade 8 Mathematics Pass Rate				
	Below Basic	Basic	Proficient	Advanced
All Students	22	38	29	11

2011 NAEP Grade 8 Mathematics Participation Rate	
Students With Disabilities	81
Limited English Proficient	87

2011 NAEP Grade 8 Reading

2011 NAEP Grade 8 Reading Pass Rate				
	Below Basic	Basic	Proficient	Advanced
All Students	22	42	32	4

2011 NAEP Grade 8 Reading Participation Rate	
Students With Disabilities	77
Limited English Proficient	78

School Division - Percentage of Expenditures for Instruction

State law requires the Virginia Department of Education to include in the Annual School Performance Report Card the percentage of each division's annual operating expenditures allocated to instructional costs. Instructional costs include the salaries and benefits paid to teachers, teacher aides, principals, assistant principals, librarians, and guidance counselors; expenditures for textbooks; and expenditures for students to participate in regional and virtual instructional programs. The methodology for allocating each division's expenditures to instructional and non-instructional costs is consistent with the Standards of Quality funding formula as approved by the General Assembly. Multiple factors must be considered when comparing the level of school division expenditures for instruction. These factors include economies of scale, geographic size, and the number of students requiring special services. For example:

- Smaller school divisions may have similar administrative and support costs as larger divisions but these non-instructional costs are spread over a smaller expenditure base.
- Geographically large but sparsely populated school divisions may have higher per-pupil transportation costs because of travel distances and mountainous topography.
- Divisions with large populations of at-risk or special needs students must provide support services that are required or that raise student achievement.

School Division - Percentage of Expenditures for Instruction	
Percentage of fiscal year 2011 division operating expenditures for instructional costs	58.1%